

A Low-Resource Pipeline for Text-to-Speech from Found Data with Application to Scottish Gaelic

Dan Wells,¹ Korin Richmond,¹ William Lamb²

¹The Centre for Speech Technology Research, ²Celtic and Scottish Studies
University of Edinburgh

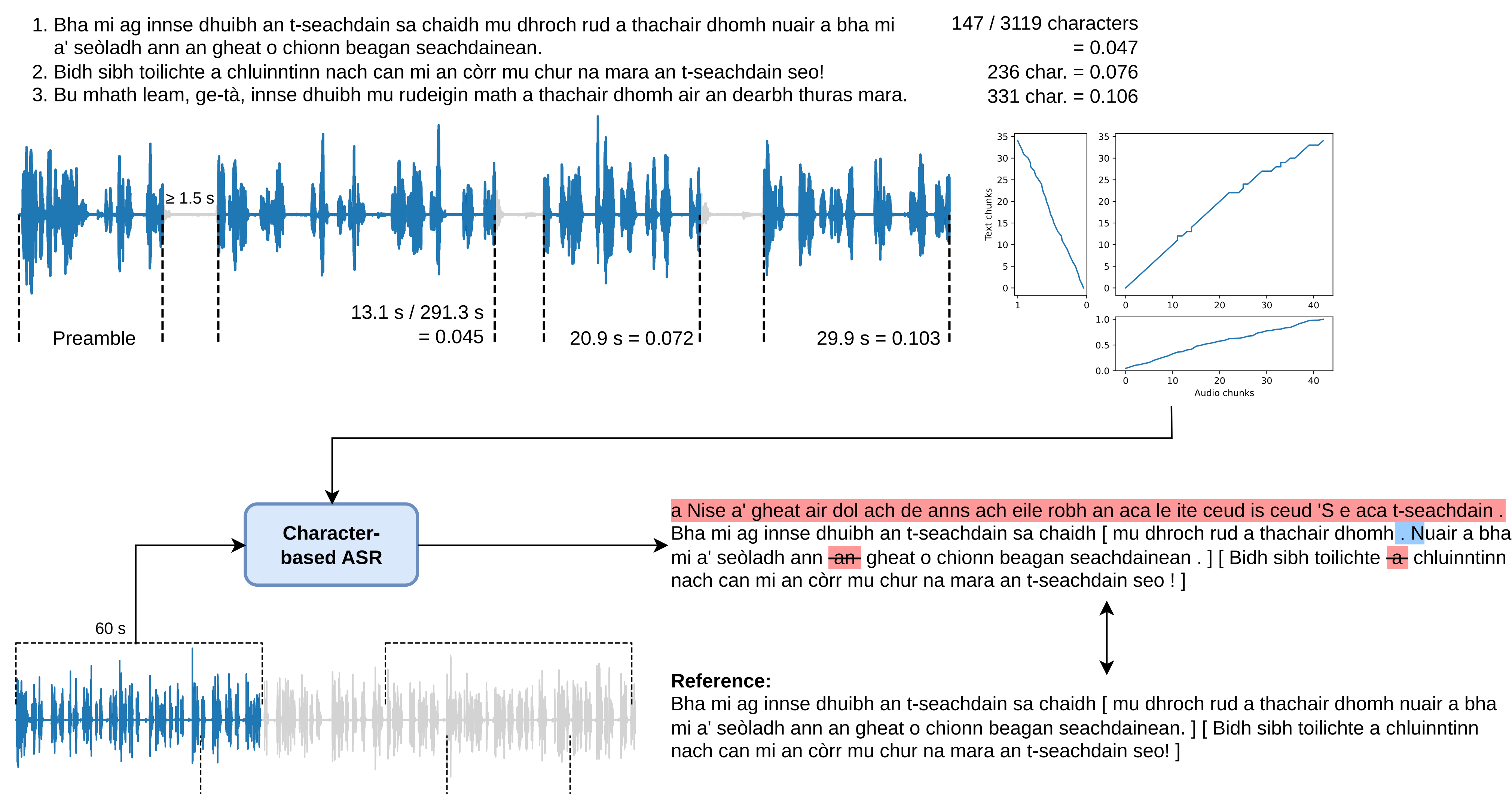
What kind of linguistic resources do we need for TTS?

- Speech audio segmented at utterance level with text transcripts
 - Assumptions about data requirements reevaluated given more recent non-autoregressive architectures such as FastPitch
 - Increasing use of ‘found’ data over studio recordings, with some pre-processing
- Linguistic knowledge to process input text and represent the target language symbolically
 - Production systems rely on hand-crafted frontends and pronunciation lexicons
 - Effectiveness of character-input TTS depends on target language orthography

What do we have for Scottish Gaelic?

- Long history of archival recordings and broadcast media, plus more recent language revitalisation efforts
- Our data comes from the *Litir do Luchd-ionnsachaidh* ‘Letter to Learners’ series broadcast on *BBC Radio nan Gàidheal*
 - 1,200 recordings, each around 5 minutes, all from a single speaker
 - Full text transcripts, but unsegmented
- Relatively regular orthography, plus *Am Faclair Beag* online dictionary with 35k phonemic pronunciations

Character-based segmentation and transcript alignment



Step 1

- Split long recordings on silences over 1.5 s
- Split long transcripts on punctuation
- Roughly align chunks based on cumulative proportions through each sequence
- Train initial acoustic model using character sequences for word pronunciations

Step 2

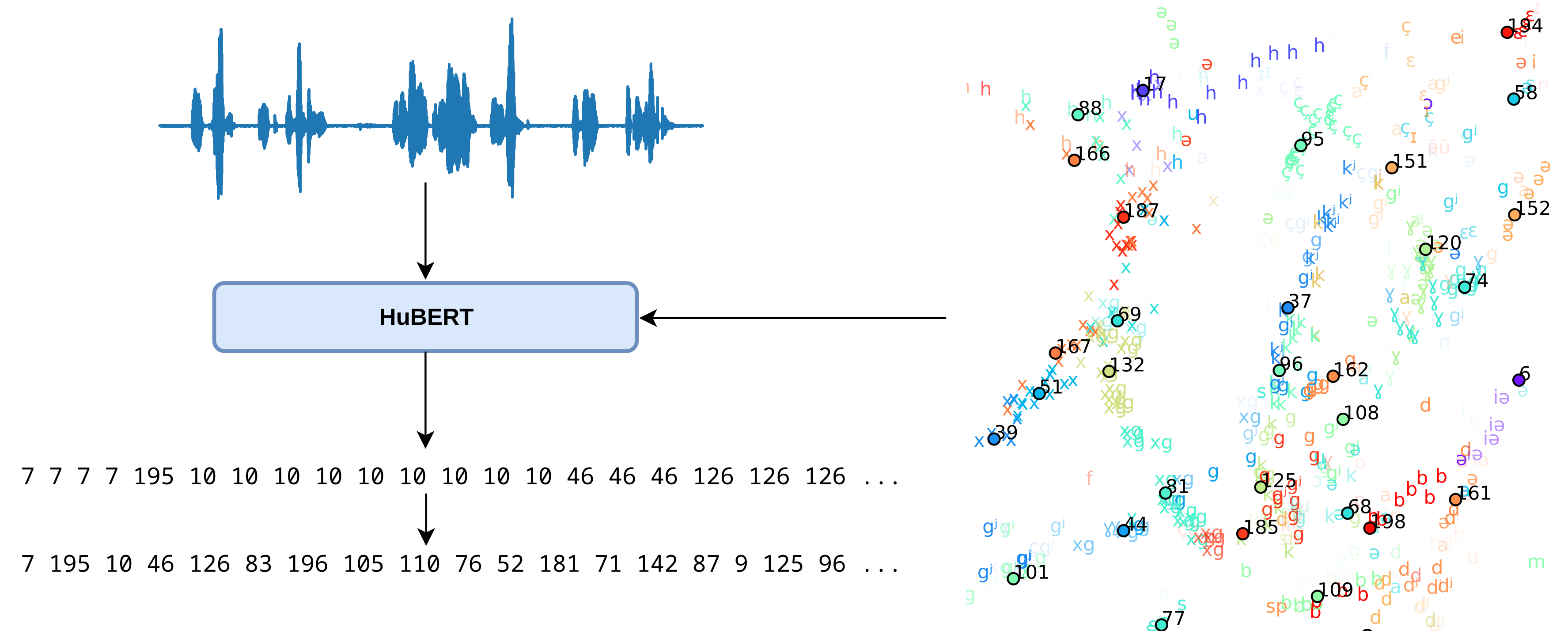
- Decode 60 s chunks of audio with language model trained on full text transcripts
- Smith-Waterman alignment between ASR hypotheses and reference text
- Successfully ignores audio portions not in transcripts, e.g. recording preambles

Unsegmented	Yield	# Utts
100 hours	86.7 hours	31,174
8 hours	5.5 hours	1,203
2 hours	55 mins	253

Acoustically-driven data set selection

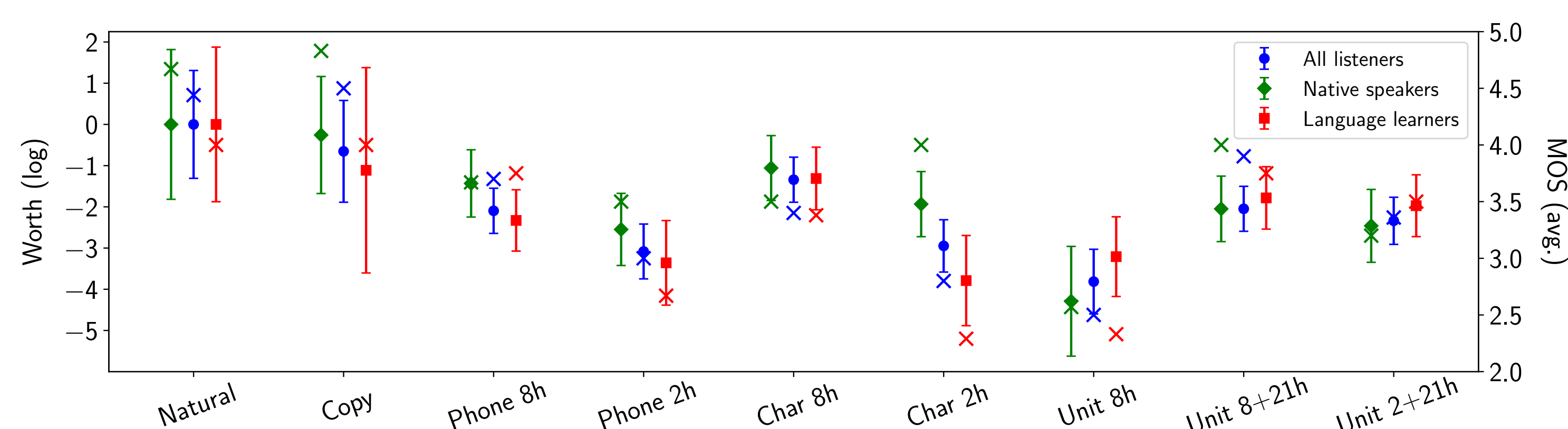
- Aim to maximise phonetic coverage in smaller TTS corpora
- Substitute discrete acoustic units from pre-trained HuBERT (English-only) + Gaelic k-means (200 clusters)
- Greedily select utterances based on unit trigram coverage
 - Achieves 80% of reference triphone coverage for given corpus size

Data set	# Utts	Triphone coverage
2h clean	475	12,376 30.2%
8h clean	2,207	22,995 56.1%
21h noisy	7,335	24,510 59.8%
Validation	380	7,412 18.1%
Test	418	7,112 12.4%



TTS evaluation

- FastPitch models with different inputs
 - Characters
 - Phones (G2P from *Am Faclair Beag*)
 - Acoustic units (text-to-unit supplemented with noisier recordings)
- Hard to recruit listeners (57k speakers)
 - 3 native speakers
 - 3 ‘confident/intermediate’ language learners
- Best-worst scaling design to compensate for small number of participants



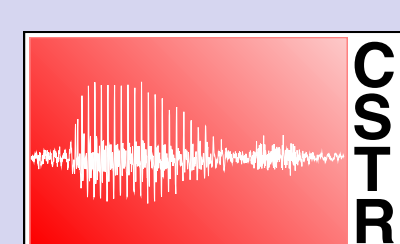
Conclusions

- Best-worst scaling and MOS results generally consistent
- Character-based system works well for Gaelic, avoiding effort of building lexical resources and possible G2P errors
- Acoustic unit-based systems seem more consistent when reducing corpus size – perhaps simpler resynthesis task
- Judgements of characters vs. acoustic units different for native speakers and language learners – perhaps reflecting linguistic knowledge vs. audio quality preference

Acknowledgements: We would like to thank Ruairidh MacIleathain for allowing us to use his voice for this work. We also thank BBC ALBA and MG ALBA for granting permission as copyright holder and funder of the *Letter to Learners* series of recordings, respectively. This work was supported in part by the UKRI Centre for Doctoral Training in Natural Language Processing, funded by the UKRI (grant EP/S022481/1) and the University of Edinburgh, School of Informatics and School of Philosophy, Psychology & Language Sciences.



Get the code!
dan.wells@ed.ac.uk
<https://wellsd.net>



THE UNIVERSITY OF EDINBURGH
informatics



THE UNIVERSITY OF EDINBURGH
UKRI Centre for Doctoral Training
in Natural Language Processing



UK Research
and Innovation